

Area: Greenough	Place Number: 4	Category: 5
Assessment Date: 09/12/1997	Last Revision Date: 28/01/2005	
HCWA Number: 13876	Asset ID: MCH126683	

PLACE DETAILS

Name:	Rudd's Gully School Site
Other Names:	Rudd's Gully School
Type of Place:	Site
Address:	off Rudds Gully Road
Suburb:	Rudds Gully

LOCATION

Map Reference: BE 43 4.2	GPS Northing: 6806585.00	GPS Easting: 271809.000
	GPS Northing: 0000	GPS Easting: 000



Photo Description:

Aerial Photograph - Location Map

SITE DETAILS

Lot No.:	Lot 52	Assess No.:	64178
Reserv No.:		Vol/Fol:	
Dia/Plan:			

USE OF PLACE

Original Use:	School		
Current Use:	Site		
Ownership:			
Public Access:	No	Occupied:	Not Occupied

DESCRIPTION

Walls:	Not applicable	Roof:	Not applicable
Condition:	Good	Integrity:	
Original fabric:			
Modifications:	New Garage and front fence		

Located on the north side of Rudds Gully Road is the site of the Rudds Gully School. Stone from the school has possibly been used to build a loading ramp near the site.

2004/05 Review: Three corrugated iron clad sheds have been built in the near vicinity.

HISTORY

Construction Date:	1880	Source:	S. Gratte
Architect:	Not available		
Builder:	Not available		

There is a report on the school at Rudds Gully in the Geraldton Observer 11/09/1881. In 1908 tenders were advertised for the purchase and removal of the Rudd's Gully School buildings. (Source: Gary Martin)

HISTORIC THEMES

HCWA:	104 Land allocation and subdivision 402 Education and science
AHC:	6.2 Establishing schools

STATEMENT OF SIGNIFICANCE

The Rudd's Gully School Site has considerable historic significance as one of several small schools which operated on the Front Flats in the last century. The site is evidence of the centralisation of education which resulted in the closure of many small schools such as the North and South Greenough State Schools [Place Nos. 15 & 81].

MANAGEMENT CATEGORY

Management Category:	5
Level of Significance:	HISTORIC SITE: The site has historic significance for its previous use and its role in the historical development of the locality.
Management Recommendation:	Proposed development may need to have regard to possible archaeological evidence remaining on the site. Recognise and interpret the site if feasible. This may be achieved through a variety of methods including, but not limited to, signage, public art, paving treatment and landscaping as well as design treatment of any new development which reflects the former use of the site.

OTHER LISTINGS

No other listings

SUPPORTING INFORMATION

Bibliography:
Bain, M.A., "A Life of its Own" 1996, pp. 281-2.
HCWA Database No. 13876.
Photographs:
GHS2553 school (n.d.).

OTHER PHOTOS

No other photos